IELTS FOR TEENS

Course Syllabus

## Course Content

You will attend six 3-hour face-to-face classes at our teaching centres. After some classes you will also have a short writing task to complete and submit to your teacher for feedback.

**The course covers the following:**

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| **Exam Skills** | Learn skills and strategies to help you improve your exam performance. |
| **Task Focus** | Focus on specific question types used in the speaking, reading, listening and writing test components and how to approach answering them. |
| **IELTS Practice** | Practise answering test questions with detailed feedback on your answers. |
| **Language Focus** | Study useful grammar and vocabulary to help you upgrade your language skills. |

**Reading Outline**

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| --- | --- |
| A scientific  discovery | Flowchart  Multiple choice |
| An  environmental  project | Matching Information  Yes/No/Not Given |
| The media | Yes/ No/ Not Given  Matching Features |
| Economic  resources | Summary Completion  Classification |
| Culture | Matching sentence endings  Matching Information |

**Listening Outline**

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| --- | --- |
| Joining a club | Transcribing information  Form filling  Summary completion |
| Education | Identifying agreement and disagreement  Matching activity  Sentence completion |
| Researching the past | Improving spelling  Note completion  Table completion |
| Consumerism | Predicting words with similar meanings  Multiple choice  Short answer questions |
| Islands | Predicting words for gap completion  Summary completion |

**Writing Outline**

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| Shopping | Writing introductions and overviews  Reporting trend data  An overview of the Writing test and Task 1 |
| Household budgets | Categorising data  Comparing data in tables  Coherence and Cohesion assessment criteria for Task 1 |
| Changing neighbourhoods | Describing maps and diagrams  Grammatical Range and Accuracy assessment Criteria for Task 1 |
| International Relations | Brainstorming and planning  Opinion essays 2  Task Achievement assessment criteria for Task 2 |
| Education | Introducing examples  Essays that discuss two views  Grammatical Range and Accuracy assessment Criteria for Task 2 |
| Exercise and Fitness | Writing a conclusion  Essays that discuss problems and solutions  Lexical Resource assessment criteria for Task 2 |

**Speaking Outline**

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| --- | --- |
| Study and work | Producing extended responses  (Speaking Part 1) |
| The media | Giving more detailed responses  (Speaking Part 2) |
| Education | Identifying question types  (Speaking Part 3) |
| Healthy living | Asking for Clarification  (Speaking Parts 2 and 3)  Understanding the Grammatical Range and Accuracy assessment  criteria |
| Social media | Giving short Answers  (Speaking Parts 1, 2 and 3)  Understanding the Lexical Resource assessment criteria |