IELTS FOR TEENS

Course Syllabus

## Course Content

You will attend six 3-hour face-to-face classes at our teaching centres. After some classes you will also have a short writing task to complete and submit to your teacher for feedback.

**The course covers the following:**

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| **Exam Skills** | Learn skills and strategies to help you improve your exam performance. |
| **Task Focus** | Focus on specific question types used in the speaking, reading, listening and writing test components and how to approach answering them.  |
| **IELTS Practice** | Practise answering test questions with detailed feedback on your answers. |
| **Language Focus** | Study useful grammar and vocabulary to help you upgrade your language skills. |

**Reading Outline**

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| --- | --- |
| A scientificdiscovery | FlowchartMultiple choice |
| Anenvironmentalproject | Matching InformationYes/No/Not Given |
| The media | Yes/ No/ Not GivenMatching Features |
| Economic resources | Summary CompletionClassification |
| Culture | Matching sentence endingsMatching Information |

**Listening Outline**

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| --- | --- |
| Joining a club | Transcribing informationForm filling Summary completion |
| Education  | Identifying agreement and disagreementMatching activity Sentence completion |
| Researching the past  | Improving spellingNote completionTable completion |
| Consumerism | Predicting words with similar meaningsMultiple choiceShort answer questions |
| Islands | Predicting words for gap completionSummary completion  |

**Writing Outline**

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| --- | --- |
| Shopping | Writing introductions and overviewsReporting trend dataAn overview of the Writing test and Task 1 |
| Household budgets | Categorising dataComparing data in tablesCoherence and Cohesion assessment criteria for Task 1 |
| Changing neighbourhoods | Describing maps and diagramsGrammatical Range and Accuracy assessment Criteria for Task 1 |
| International Relations | Brainstorming and planningOpinion essays 2Task Achievement assessment criteria for Task 2 |
| Education | Introducing examplesEssays that discuss two viewsGrammatical Range and Accuracy assessment Criteria for Task 2 |
| Exercise and Fitness | Writing a conclusionEssays that discuss problems and solutionsLexical Resource assessment criteria for Task 2 |

**Speaking Outline**

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| --- | --- |
| Study and work | Producing extended responses(Speaking Part 1) |
| The media | Giving more detailed responses(Speaking Part 2) |
| Education | Identifying question types(Speaking Part 3) |
| Healthy living | Asking for Clarification(Speaking Parts 2 and 3)Understanding the Grammatical Range and Accuracy assessmentcriteria |
| Social media | Giving short Answers(Speaking Parts 1, 2 and 3)Understanding the Lexical Resource assessment criteria |