

Annual programme 2022-23

Lower Secondary: Bold

Module Name	Topic	Language	Class activities	Project
Sense-ational	The senses	<p>Talking about habits and facts vs things happening now.</p> <p>Talking about abilities.</p> <p>Vocabulary to talk about the senses.</p>	<p>Reading: Previewing a text.</p> <p>Listening: Understanding gist and specific details.</p> <p>Speaking: Comparing and contrasting.</p> <p>Writing: Writing a factual text.</p>	Design a science fair show board.
No limits	Exploring the world	<p>Explaining a sequence of events in the past.</p> <p>Talking about geographical features and modes of transport.</p>	<p>Reading: Matching headings and paragraphs.</p> <p>Listening: Identifying the type of missing information.</p> <p>Writing: Writing paragraphs with topic sentences.</p> <p>Speaking: Explaining the order of events in the past.</p>	Research and give a slide presentation on a famous explorer.

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Music to my ears	Music	<p>Talking about musical experiences.</p> <p>Talking about instruments, genres and roles in music.</p>	<p>Reading: Identifying steps in a sequence.</p> <p>Speaking: Making and responding to suggestions.</p> <p>Writing: Writing notes.</p> <p>Listening: Listening in an active manner.</p>	Students invent and act out an interview with a music group or band of their choice.
Let's play	Computer gaming and games	<p>Making comparisons to talk about small or big differences.</p> <p>Talking about how something was done (passive).</p> <p>Vocabulary to talk about games.</p>	<p>Reading: Distinguishing fact from opinion.</p> <p>Listening: Identifying how the speaker feels.</p> <p>Speaking: Giving a presentation.</p> <p>Writing: Writing a short summary.</p>	Plan and present an idea for a new game.

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Module Name	Topic	Language	Skills	Project
Waste not, want not	Upcycling and zero waste ideas	Talking about quantities. Giving instructions. Talking about waste, recycling and craft activities.	Reading: Skimming and scanning combined. Speaking: Expressing opinions. Writing: Giving advice. Listening: Asking follow-up questions.	Write a blog post for teens with tips for reducing waste.
Myths and legends	Myths and legends	Asking questions. Using hedging and reporting expressions (e.g. <i>X was said to...</i>). Talking about myths and legends.	Reading: Identifying the text type from visual clues. Listening: Making inferences. Speaking: Sequencing a story. Writing: Writing clear notes.	Prepare and give a tour-guide talk about a place linked to a myth.

Module Name	Topic	Language	Skills	Project
Boost your brain!	Language learning	<p>Using adjectives and adverbs accurately.</p> <p>Talking about languages and language learning.</p> <p>Talking about thinking skills.</p>	<p>Reading: Scanning a text.</p> <p>Speaking: Showing interest in what someone else is saying.</p> <p>Writing: Writing introductions.</p> <p>Listening: Listening to what someone is saying.</p>	Create a poster for teens to encourage language learning.