Annual programme 2022-23

**Lower Secondary: Dynamic**

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| **Module**  **Name** | **Topic** | **Language** | **Class activities** | **Project** |
| Actions speak louder | Emotions and body language | Making generalisations and qualifying statements.  Providing information using defining and non-defining relative clauses (including *whose/whom*).  Talking about emotions and communication. | Reading: Scanning for specific information.  Listening: Understanding gist and specific detail.  Speaking: Using general and specific language.  Writing: Writing paragraphs. | Create and interpret mini-dramas using gestures. |
| Reach for the sky! | Overcoming challenges | Telling stories or recounting someone's biography.  Talking about challenges and emotions.  Using phrasal verbs related to challenges. | Reading: Inference questions.  Listening: Identifying the type of answer required.  Speaking: Expressing and justifying opinions.  Writing: Writing in a convincing style. | Write a competition entry about overcoming a challenge. |

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**Lower Secondary: Dynamic**

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| **Module**  **Name** | **Topic** | **Language** | **Skills** | **Project** |
| The price of water | The environment and saving water | Making predictions about the future.  Connecting ideas (with *but, though, despite*).  Talking about resources and resource usage. | Reading: Identifying the gist. Listening: Distinguishing cause from effect. Speaking: Correcting yourself. Writing: Writing an opinion piece. | Produce a TV commercial for teens to raise awareness of an issue connected to water. |
| Money matters | Money | Giving examples.  Talking about conditions with *as/so long as*, *providing, provided that* and *unless*.  Talking about money and finances. | Reading: Identifying steps in a sequence.  Listening: Identifying changes in the speaker’s thought process.  Speaking: Giving examples. Writing: Documenting a budget. | Research and plan a budget for a party. |

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| **Module**  **Name** | **Topic** | **Language** | **Skills** | **Project** |
| A common language | Slang and different dialects of English | Making contrasts.  Using passive forms in a range of tenses.  Talking about different languages and dialects.  Identifying American vs British English vocabulary | Reading: Skimming - understanding the main idea of a text, paragraph or section.  Listening: Identifying key words in questions.  Speaking: Expressing your opinion.  Writing: Writing a 'for and against' essay. | Create an infographic about varieties of English around the world. |
| Animals around us | Unusual animals | Expressing different levels of possibility.  Talking about animals. | Reading: Previewing the text.  Listening: Identifying phrases used to introduce examples.  Speaking: Agreeing and disagreeing.  Writing: Writing notes | Give a presentation on an unusual animal. |

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**Lower Secondary: Dynamic**

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| **Module**  **Name** | **Topic** | **Language** | **Skills** | **Project** |
| Who did it? | Crime and detection | Relating what was said.  Using relative pronouns to explain details.  Talking about crime, detection and punishment. | Reading: Guessing the meaning of unfamiliar words from context.  Listening: Previewing.  Speaking: Taking turns to speak.  Writing: Writing a script. | Simulate a crime scene investigation. |