

Summer School 2022

Primary: Bold

Summer School 1 (July 17-28)

Module Name	Topic	Language	Skills	Project
Friends and neighbours	Talking about ourselves, our friends and our neighbours	Introductions Numbers Alphabet Adjectives to describe people Family members Likes and dislikes	Speaking: Give basic information about ourselves and others Listening: Understand questions which ask for information	A Lego project based around the topic of the module
Wild animals	Naming and describing wild animals and their habitats	Animals Adjectives to describe animals Body parts Animal habitats and the food that they eat	Speaking: Describe animals and their habitats Sequence and tell a story about animals Act out a scene from an animal story Listening: Listen to and answer questions about different animal stories	A Lego project based around the topic of the module

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Summer School 2 (July 31- 11 August)

Module Name	Topic	Language	Skills	Project
Do your best!	Playing games and entering competitions	Sports Free-time activities Verbs of movement – run, dance, jump, skip Adverbs to describe how we do things – slowly, quickly, quietly, loudly	Speaking: Talk about doing your best and being a good team player Discuss games, sports and dances that you like Listening: Listen to a conversation about free-time activities Listen to a poem about sports and games	A Lego project based around the topic of the module.
Wings and things!	Animals and machines that can fly	Animals Insects Birds Characteristics of minibeasts and insects Adjectives for describing birds Vocabulary connected with air travel – aeroplane, airport, departure, arrival	Speaking: Give a presentation on minibeasts Talk about the importance of insects Discuss air travel experiences and preferences Listening: Listen to a presentation about the life cycle of a butterfly	A Lego project based around the topic of the module.

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Summer School 3 (August 14 – 25)

Module Name	Topic	Language	Skills	Project
Cities	Buildings and transport in the city	Places in the city Directions and language for explaining where places are Language for talking about funfairs	Speaking: Ask and answer questions about places on a simple map Discuss which buildings are the most important to have in a city Create a new restaurant and describe it Listening: Listen to a short story and order the places visited on a map Listen and repeat a dialogue set at a funfair	A Lego project based around the topic of the module.

Music	Sounds, music and musical instruments	Musical instruments Verbs to describe how instruments are played – beat a drum, blow a trumpet Adjectives to describe how music makes us feel	Speaking: Present a poem about playing music Talk about traditional music and its importance Listening: Listen to a story about a concert Play a game to guess sounds	A Lego project based around the topic of the module.
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