Primary Plus Bold

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| Module | I am learning to … | New Language | Project |
| My town | Talk about places in my town/city.  Give and understand directions.  Use capital letters for the names of places.  Describe where places are. | **What’s** in your town?  There is/are…  **Turn** left/right**/go straight on**.  Where is the supermarket?  It’s **opposite/**next to/near… | Draw a treasure map and give instructions to your friend. |
| On the farm | Talk about my favourite animal and conduct a class survey.  Listen to children talking about their favourite animals.  Read descriptions of different animals.  Write about a farm animal. | What has a chicken got?  A chicken has got a **beak.**  Places on the farm: **coop, kennel, barn, stable.**  Baby animals**: duckling, calf, foal, lamb.** | Make a model home for a farm animal |
| Go Wild! | Ask and answer questions about what animals can and cannot do.  Listen to information about wild animals.  Read about two endangered animals.  Listen to a presentation about crocodiles. | The **meerkat** can **dig**.  Parts of animals**: jaws,** **flippers, paws.**  Animal sounds**: growl, roar, trumpet, squawk.**  What can we do to help **endangered** animals?  Animal **habitats**: forests, **grasslands**, oceans | Make and present a poster about an endangered animal |
| Special days | Describe my favourite festival.  Listen to my friend describe a festival day.  Explain the decorations and celebrations used for certain festivals. | What **activities** can we do at a festival?  We canwatch **fireworks,** throw **confetti,** watch a **bonfire.**  How do we **celebrate** festivals?  We have **lanterns, mooncakes,** we watch a **parade,** we **decorate** our homes**.** | Write a postcard about your favourite festival. |
| Holiday | Talk about my dream holiday.  Give reasons for where I want to go.  Listen to friends talk about their holidays.  Make suggestions about places to visit. | Types of holidays: **adventure** holiday**, city break, camping holiday.**  Past tense: On my holiday, I **saw/visited/ate/took.**  What **activities** can we do on holiday?  We can go **snorkelling**, **sightseeing**, climbing. | Make a poster with information about a country and its tourist attractions. |
| Ted and Meena visit London | Talk and write about things that I can see in London.  Use adjectives and superlatives to describe the things that I see on holiday.  Identify nouns, verbs, adjectives and adverbs | Where’s the **National History Museum/ Covent Garden?**  It’s **this way.**  This is the **oldest fossil** in the UK. This is the **fastest** animal in the world. | Design a poster for a street performer and explain what they can do. |