Annual programme 2022-23

**Upper Secondary: Bold**

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| **Module** **Name** | **Topic** | **Language** | **Class activities**  | **Project** |
| Sense-ational | The senses | Talking about habits and facts vs things happening now.Talking about abilities.Vocabulary to talk about the senses. | Reading: Previewing a text. Listening: Understanding gist and specific details.Speaking: Comparing and contrasting.Writing: Writing a factual text. | Design a science fair show board. |
| No limits | Exploring the world | Explaining a sequence of events in the past.Talking about geographical features and modes of transport. | Reading: Matching headings and paragraphs.Listening: Identifying the type of missing information.Writing: Writing paragraphs with topic sentences.Speaking: Explaining the order of events in the past. | Research and give a slide presentation on a famous explorer. |

**Annual programme 2022-23**

**Upper Secondary: Bold**

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| **Module** **Name** | **Topic** | **Language** | **Skills** | **Project** |
| Music to my ears | Music | Talking about musical experiences.Talking about instruments, genres and roles in music. | Reading: Identifying steps in a sequence.Speaking: Making and responding to suggestions.Writing: Writing notes.Listening: Listening in an active manner. | Students invent and act out an interview with a music group or band of their choice. |
| Let’s play | Computer gaming and games | Making comparisons to talk about small or big differences.Talking about how something was done (passive).Vocabulary to talk about games. | Reading: Distinguishing fact from opinion.Listening: Identifying how the speaker feels.Speaking: Giving a presentation.Writing: Writing a short summary. | Plan and present an idea for a new game. |

**Annual programme 2022-23**

**Upper Secondary: Bold**

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| **Module** **Name** | **Topic** | **Language** | **Skills** | **Project** |
| Waste not, want not | Upcycling and zero waste ideas | Talking about quantities.Giving instructions.Talking about waste, recycling and craft activities. | Reading: Skimming and scanning combined.Speaking: Expressing opinions.Writing: Giving advice.Listening: Asking follow-up questions. | Write a blog post for teens with tips for reducing waste. |
| Myths and legends | Myths and legends |  Asking questions.Using hedging and reporting expressions (e.g. X *was said to…*).Talking about myths and legends. | Reading: Identifying the text type from visual clues.Listening: Making inferences.Speaking: Sequencing a story.Writing: Writing clear notes. | Prepare and give a tour-guide talk about a place linked to a myth. |
| **Module****Name** | **Topic** | **Language** | **Skills** | **Project** |
| Boost your brain! | Language learning | Using adjectives and adverbs accurately.Talking about languages and language learning.Talking about thinking skills. | Reading: Scanning a text.Speaking: Showing interest in what someone else is saying.Writing: Writing introductions.Listening: Listening to what someone is saying. | Create a poster for teens to encourage language learning. |