Annual programme 2022-23

**Upper Secondary: Dynamic**

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| **Module**  **Name** | **Topic** | **Language** | **Class activities** | **Project** |
| The secret to success | Success and failure | Expressing contrast.  Collocations and expressions to talk about failure, success, and effort. | Read an article about grit.  Listen to a conversation between two friends about grit.  Give your own views on what you need to be successful.  Write personal learning aims for your course. | Explore and present ideas for improving an area of English. |
| Our digital lives | Social media and technology | Making comparisons.  Language to talk about how social media makes us feel. | Read an article about social media.  Listen to two young people talking about how they use the internet and technology.  Give your views about technology.  Write a review. | Research different learning apps and present a business proposal for your own app. |

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**Upper Secondary: Dynamic**

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| **Module**  **Name** | **Topic** | **Language** | **Skills** | **Project** |
| Breaking cultural barriers | Breaking cultural barriers through music | Talking about changing situations and recent past changes.  Loanwords in English from other languages. | Read an article about musicians from different cultures.  Listen to a radio show where young people talk about musicians and singers they like.  Give your views about how music can break down cultural barriers.  Write a proposal. | Plan and write a proposal for a music festival. |
| What makes a hero? | Heroes and heroism | Talking about the past.  Language to talk about people's lives and achievements. | Read an article about teenage heroes.  Listen to two audio blogs about personal heroes.  Give your views about what makes a hero.  Write a short biography. | Research unsung heroes and work together to write a Wikipedia entry. |

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| **Module**  **Name** | **Topic** | **Language** | **Skills** | **Project** |
| Teens mean business | Young inventors | Verb patterns. Compound adjectives. | Read an article about three teenage entrepreneurs.  Listen to a conversation about someone who started their own business.  Share views on starting up a small business.  Write a simple business plan. | Create and present your own simple business plan. |
| In touch | Formal and informal communication | Talking about real and unreal (hypothetical) situations.  Formal and informal expressions in written language. | Read a text conversation between the parents of teenage students.  Listen to a focus group discussion on digital communication.  Talk about your own communication habits.  Write rules for social media. | Create an alternative version of a well-known story using a digital medium. |

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| **Module**  **Name** | **Topic** | **Language** | **Skills** | **Project** |
| Sweet dreams | Good, bad and strange sleeping habits | Speculating and drawing conclusions.  Expressions related to sleep. | Read an article about unusual sleeping habits.  Listen to a radio interview with a psychologist who talks about dream interpretation.  Talk about your own sleeping habits.  Write entries for a dream dictionary. | Create a dream dictionary, create your own dream and interpret dreams. |